

## Terms of Reference Curriculum Committee 2023-24

## Terms of Reference

The Basildon Academies Trust Curriculum Committee 2023/24
$\left.\begin{array}{|l|l|}\hline \text { Chair } & \text { April Gurney } \\ \hline \text { Membership } & \begin{array}{l}\text { Membership should be decided by the trust board. This may include } \\ \text { individuals who are not trustees, provided that a majority of members } \\ \text { of the committee are trustees. }\end{array} \\ \hline \begin{array}{l}\text { Meeting } \\ \text { Frequency }\end{array} & \begin{array}{l}\text { Meeting frequency to be determined by the trust board. } \\ \text { Committee to meet at least once per term. }\end{array} \\ \hline \text { Quorum } & \begin{array}{l}\text { The trust board will agree the quorum for committee meetings. In } \\ \text { many cases, this will be a minimum of three trustees (who are } \\ \text { members of the committee) but may be higher. }\end{array} \\ \hline \begin{array}{l}\text { Governance } \\ \text { Professional } \\ \text { (Clerk) }\end{array} & \begin{array}{l}\text { Lisa Church - Academy Support Manager }\end{array} \\ \hline \text { Roles and } & \begin{array}{l}\text { Curriculum matters: } \\ \text { Respibilities } \\ \text { 1. The broad educational needs of the students attending the trust's } \\ \text { academies. } \\ \text { 2. The curriculum principles which apply to all academies in the trust. } \\ \text { 3. How curriculum principles are being implemented by academies in } \\ \text { the trust and their impact on all students. } \\ \text { 4. Curriculum and quality of education issues for all academies in the } \\ \text { trust. } \\ \text { 5. Curriculum enrichment throughout the trust. }\end{array} \\ \hline \text { 6. Other curriculum issues such as spiritual, moral, social and cultural } \\ \text { learning. } \\ \text { 7. The quality of teaching and learning throughout the trust, including } \\ \text { performance and future performance trends and risks in relation to } \\ \text { each academy. } \\ \text { 8. Teaching capacity throughout the trust including the impact of } \\ \text { continuing professional development. } \\ \text { 9. How collaboration between academies in the trust and more widely } \\ \text { is raising pupil achievement and wider outcomes. }\end{array}\right\}$

|  | Wider outcomes: <br> 10. The trust-wide approach towards ensuring all students are given the <br> knowledge, skills and attributes needed to manage their lives now and <br> in the future. <br> 11. The trust-wide approach to improving students' health, wellbeing <br> and physical literacy. <br> 12. The trust-wide approach to building the cultural capital of students. <br> 13. The trust-wide approach to promoting British values and providing <br> students with a global outlook. <br> 14. The trust-wide approach to providing students with effective <br> careers education. <br> 15. Engaging students, parents and the wider community in promoting <br> and improving educational performance and wider outcomes for all <br> students throughout the trust. |
| :--- | :--- |
| Decision <br> Making | Committee will make recommendation on curriculum matters to the <br> trust for approval. |

