



## POLICY STATEMENT ON PROVIDER ACCESS

|                            |               |                         |                          |
|----------------------------|---------------|-------------------------|--------------------------|
| <b>Policy Number</b>       | 060           | <b>Policy Author</b>    | K Charman                |
| <b>Date of Last Review</b> | January 2023  | <b>Policy Ownership</b> | Finance & Operations     |
| <b>Agreed by Governors</b> | December 2018 | <b>Date of Review</b>   | <b>Next</b><br>July 2024 |

## **Introduction**

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

## **Pupil Entitlement**

All pupils in years 8-13 are entitled:

- To find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

## **Meaningful provider encounters**

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist as provided by the Careers and Enterprise Company.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

## **Destination of our pupils**

In 2021 a high proportion of our year 11 pupils remained with the Sixth Form along with many moving to a range of providers in the local area after school. The 2022 destination information will be available in February 2023.

| Activity Survey Year 11 leavers 2021          | Essex       | Basildon    | Basildon Upper Academy |             |             |             |             |             |
|---|-------------|-------------|------------------------|-------------|-------------|-------------|-------------|-------------|
|   | 2021        | 2021        | 2021                   | 2020        | 2019        | 2018        | 2017        | 2016        |
| Remaining in full time education              | 91.5%       | 87.3%       | 88.3%                  | 84.7%       | 83.3%       | 86.2%       | 84.3%       | 85.0%       |
| Training                                      | 1.2%        | 3.0%        | 3.7%                   | 8.8%        | 6.8%        | 4.0%        | 2.0%        | 2.6%        |
| Full time employment (inc Apprenticeships)    | 3.1%        | 3.6%        | 0.0%                   | 1.2%        | 3.1%        | 3.4%        | 4.6%        | 2.6%        |
| Full time employment no structured training   | 1.3%        | 2.0%        | 3.1%                   | 0.6%        | 0.6%        | 1.7%        | 2.6%        | 2.2%        |
| Working not for reward & part-time activities | 0.3%        | 0.6%        | 0.0%                   | 0.6%        | 0.0%        | 0.0%        | 0.0%        | 0.0%        |
| NEET -active in the labour market             | 1.7%        | 2.3%        | 2.5%                   | 2.4%        | 3.1%        | 3.4%        | 2.6%        | 6.2%        |
| NEET not available to the labour market       | 0.3%        | 0.4%        | 0.6%                   | 0.0%        | 0.6%        | 0.0%        | 0.0%        | 0.4%        |
| <b>NEET Total</b>                             | <b>2.0%</b> | <b>2.7%</b> | <b>3.1%</b>            | <b>2.4%</b> | <b>3.7%</b> | <b>3.4%</b> | <b>2.6%</b> | <b>6.6%</b> |
| Custodial institution (juvenile offender)     | 0.0%        | 0.0%        | 0.0%                   | 0.0%        | 0.0%        | 0.0%        | 0.0%        | 0.0%        |
| Total Unknown                                 | 0.6%        | 0.8%        | 1.9%                   | 1.8%        | 2.5%        | 1.1%        | 3.9%        | 0.9%        |

| Activity                                      | Destination   | 2021       |       |
|---|---|------------|-------|
|   |   | Total      | %     |
| Remaining in full time education              | Further education   | 65         | 40.1% |
|   | Sixth-form college  | 0          | 0.0%  |
|   | School sixth-form   | 78         | 48.1% |
|   | Independent specialist provider                           | 0          | 0.0%  |
|   | Other post-16 education                                   | 0          | 0.0%  |
|   | Custodial institution (juvenile offender)                 | 0          | 0.0%  |
| Training                                      | EFA delivered work based learning                         | 6          | 3.7%  |
|   | Other training (eg private training provider)             | 0          | 0.0%  |
|   | Re-engagement provision                                   | 0          | 0.0%  |
|   | Supported Internship                                      | 0          | 0.0%  |
|   | Traineeship   | 0          | 0.0%  |
| Full time employment (inc Apprenticeships)    | Apprenticeship  | 0          | 0.0%  |
|   | Full time employment with study (regulated qualification) | 0          | 0.0%  |
|   | Self-employment with study (regulated qualification)      | 0          | 0.0%  |
|   | Work not for reward with study (regulated qualification)  | 0          | 0.0%  |
| Full time employment no structured training   | Employment with training (other)                          | 1          | 0.6%  |
|   | Employment without training                               | 4          | 2.5%  |
|   | Self-employment   | 0          | 0.0%  |
|   | Temporary employment                                      | 0          | 0.0%  |
| Working not for reward & part-time activities | Part time education                                       | 0          | 0.0%  |
|   | Part time employment                                      | 0          | 0.0%  |
|   | Working not for reward                                    | 0          | 0.0%  |
| NEET  | NEET Available  | 4          | 2.5%  |
|   | NEET Unavailable  | 1          | 0.6%  |
| Unknown                                       | Cannot be contacted – no current address                  | 1          | 0.6%  |
|   | Current situation not known                               | 2          | 1.2%  |
|   | Refugee/asylum seeker **                                  | 0          | 0.0%  |
|   | Refused to disclose activity                              | 0          | 0.0%  |
| <b>Total</b>                                  |   | <b>162</b> |       |

## **Management of provider access requests**

### **Procedure**

A provider wishing to request access should contact [sixthform@basildonacademies.org.uk](mailto:sixthform@basildonacademies.org.uk)

### **Opportunities for access**

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers, providing this does not conflict with pupil engagement in Exams, Revision Sessions, Walking Talking Mocks or any other planned session or activity. Examples of some of the opportunities that are already on offer to students can be viewed via the Career Programme using the links below:

Opportunities currently available for Year 7 – 9 students:

[934D23F26AD3B5B28F150B5BE564D1D1.pdf](https://www.basildonacademies.org.uk/attachments/download.asp?file=261&type=pdf) ([basildonloweracademy.org.uk](https://www.basildonloweracademy.org.uk))

Opportunities currently available for Year 10-13 students:

[08D0CB59BDA747D2DA8D3251ACD735A0.pdf](https://www.basildonacademies.org.uk/attachments/download.asp?file=261&type=pdf) ([basildonupperacademy.org.uk](https://www.basildonupperacademy.org.uk))

Please speak to our Careers Leader to identify the most suitable opportunity for you.

The school policy on safeguarding

[<https://www.basildonacademies.org.uk/attachments/download.asp?file=261&type=pdf>] sets out the school's approach to allowing providers as visitors to talk to our students.

### **Premises and facilities**

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will be discussed and agreed in advance with the Careers Lead.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Lead for students to access.